

WINTON PRIMARY SCHOOL



ART POLICY

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AIMS

- to foster the children's enjoyment of art through creating, observing and experiencing art in all its forms and for itself as an activity where pupils can express responses, ideas and enthusiasms;
- to develop the children's sensitivity towards art and design by regular teaching and opportunities to make art, view art and to make informed choices;
- to develop the children's understanding of other areas of curriculum through Art;
- to show art can be challenging and fun.

OBJECTIVES

- to develop the skills and understanding of the elements of art within practical activity;
- to develop and extend creative skills and manipulative skills;
- to develop and extend attention span;
- to familiarise children with the language and vocabulary of art and design;
- to develop and promote attention to detail and care during process;
- to develop art as a medium of expression through feelings, emotions and atmospheres;
- to develop social skills through making pieces of art work together;
- to show care and respect for all art work equipment and utensils;
- to develop an awareness of art traditions and developments in a variety of times, cultures and societies.

THE PRACTICES OF ART

- Drawing
- Clay
- Printing
- Textiles
- Painting
- 3-D
- IT where appropriate

THE ELEMENTS OF ART

The elements of art for Key Stage 1 and 2 are :

Line Tone Colour Shape Pattern Form Texture Space

It is thought helpful to define these words in a way which enables non-specialist teachers of art to relate the meanings to materials and processes.

Line Drawings and designs which concentrate on linear qualities both observed and demonstrating an awareness of the potential of the material being used, eg. feint thick, thin, fuzzy, delicate, bold, fragile, etc.

Tone The difference between light and dark.

Colour Introduce an awareness of primary, secondary and tertiary colours and concept of warm and cool colour schemes.

Shape The 2-D outline of an object.

Form The 3-D qualities of an object - the illusion of 3-D in drawn and painted work.

Texture Surface qualities - as represented in drawing by combinations of marks and tones.

Pattern To use natural and man made forms to develop an awareness of pattern.

Space Space is important in composition and in 3-D work. The amount or pattern of spaces contributes much to the mood or style of artwork

CHILDREN'S ARTISTIC EXPERIENCES AND ACTIVITIES

To implement most effectively the requirements of the National Curriculum the delivery of art in Winton Primary will be made through progressive revisiting of the 6 skills areas of art every year. The practices of art will be divided into six half termly blocks in order to provide a balanced programme of art, craft and design which will incorporate a range of art techniques and focus on particular skills areas.

Though the introduction of new skills and techniques will require direct teaching time teachers will also provide opportunities for the children to further explore and develop these skills. Teachers will ensure that all appropriate skills, techniques and art areas have been covered in order for continuity and progression to be achieved.

CLASSROOM MANAGEMENT AND TEACHING STYLES

A whole class approach to learning when introducing a new skill or area is thought to be the most effective one. Children can then be grouped in a variety of ways to consolidate knowledge and refine and extend skills.

RESOURCES

The resources will be coded and listed in school in a central bank. Artefacts and topic packs will be ordered from outside sources when required. The staff, through their teaching and by example will ensure that all children understand the need to care for and respect all art resources.

SPECIAL NEEDS AND EQUAL OPPORTUNITIES

All children have the right to experience, enjoy and express themselves through Art and as a school we are committed to supporting and encouraging all our children.

ASSESSMENT

Our scheme of work will incorporate a range of assessment criteria to enable staff to make a judgement on whether a child is of average, above average and below average attainment.

CROSS CURRICULAR LINKS

Art can be a rich stimulus for many areas of the curriculum and staff will seek opportunities to ensure that this takes place where appropriate.

ART TECHNOLOGY

During their time at Winton Primary School, children will be given the opportunity to work with computer software to further develop their skills and creativity.

EVALUATION

The policy will be evaluated on a three year cycle.