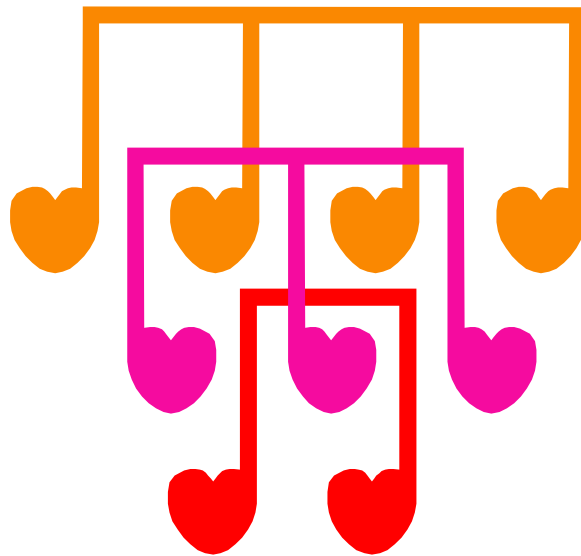


WINTON PRIMARY SCHOOL



MUSIC POLICY

Winton Primary School

Music Draft Policy

AIMS

To foster the children's enjoyment of creating, performing and listening to music in all its forms.

To develop the children's sensitivity in their response to sound and sound patterns in general.

To develop the children's understanding of other areas of the curriculum through music.

OBJECTIVES

To develop the skills and understanding of musical elements within practical activity.

To develop and extend listening skills and attention to span.

To familiarise children with the language and vocabulary of music.

To develop areas of experience through music, which cannot easily be verbalised, e.g. feelings, emotions and atmospheres.

To develop social skills through making music together.

To show care and respect for all musical equipment and instruments.

To develop an awareness of musical traditions and developments in a variety of times, cultures and societies.

Whilst recognising the school statutory duty to teach the National Curriculum, we see this as a minimum requirement and seek to give our children a broad musical curriculum meeting these aims.

MUSICAL ELEMENTS

Music is a specialist subject and we believe that the most effective way to deliver the National Curriculum in a creative and enjoyable way is by visiting the musical elements each year on a continually progressive basis.

Our Scheme of Work will provide in-built units of progression and these can be reinforced through games and revision activities of the "little and often" kind.

The following is a list of core elements for music which we intend to use as a focus in our teaching:

PITCH

DURATION

DYNAMICS

TEMPO

TIMBRE

TEXTURE

All the above elements are used to create:

STRUCTURE

OPPORTUNITIES TO TAKE PART IN MUSICAL ACTIVITIES IN OUR SCHOOL

Each class teacher aims to provide the children with a broad balance of musical skills and experiences through the delivery of lessons appropriately planned for their year group and additionally to enrich topic work.

CLASSROOM MANAGEMENT AND TEACHING STYLES

A whole class approach to learning when introducing a new skill or element is thought to be the most effective one. Children can then be grouped in a variety of ways to consolidate knowledge and refine and extend skills.

In Key Stage 1, music should be a natural activity that could take place at any time during the day. Opportunities are given for music sessions to take place in the drama room and the hall. Teachers also have the flexibility to use their own classes or other areas of the school.

HYMN PRACTICE

Both the lower and upper school meet separately each week with a music specialist to learn new songs and hymns with both varied and thoughtful themes and to rehearse ones already learnt.

This provides a unique opportunity for each Key Stage to take part in an activity together.

MUSIC TECHNOLOGY

During their time at Winton Primary School, children will be given the opportunity to work with a variety of electronic equipment and related computer software to further develop their skills and creativity.

SPECIAL NEEDS AND EQUAL OPPORTUNITIES

All children, regardless of their social, ethnic and cultural origins, gender and physical and mental ability, have the right to experience, enjoy and express themselves through music and as a school we are committed to supporting and encouraging all our children.

ASSESSMENT

Our Scheme of Work incorporates a degree of in-built assessment and within each unit of work, on-going teacher assessment will take place.

CROSS-CURRICULAR LINKS

Music can be a rich stimulus for many areas of the curriculum and staff will seek opportunities to ensure that this takes place where appropriate.

EXTRA CURRICULAR OPPORTUNITIES

As a school, we believe that music has a very important part to play in our school life. Therefore, opportunities are offered for additional musical activities, both through the peripatetic services and various lunchtime and after school sessions with a music specialist.

RESOURCES

Our school is very fortunate to have an excellent range of resources and these are kept mainly in the drama room but also in various classrooms as and when they are needed.

The staff, through their teaching and by example, will ensure that all children understand the need to care for and respect all our musical resources.

This policy was reviewed as part of the School Improvement Programme 2001-2002.