

Behaviour Policy (Including Anti-Bullying Policy)

Aims – To enable all pupils to maximise their learning by removing the barriers of disruptive behaviour, physical or verbal abuse and exclusion.

To develop in all pupils a sense of responsibility for their own conduct.

To enable pupils to settle disputes and to support others in the settlement of disputes without resort to conflict.

To create a learning environment where the children feel happy and safe.

Principles

- That children's learning should not be disrupted
- That children should be able to thrive without fear of physical or verbal abuse or exclusion.
- That restorative approaches are used to settle disputes with the aim of children learning to take responsibility for their actions
- That parents are involved as equal partners in fostering the development of their children and overcoming behaviour issues.
- That all members of the school community show respect for each other.
- That the school is proactive in enabling children to overcome Social, Emotional and Behavioural issues.
- That the school is genuinely inclusive, respectful of diversity and supportive of all in achieving success.

- That children are involved in shaping policy through the School Council

Rules

The school has adopted the 'Golden Rules' (appendix 1) as the benchmark of good behaviour.

Codes

These describe the school's expectations in particular situations. There are codes for behaviour:

- in the classroom (decided by each class at the start of the year)
- in the playground (appendix 2)
- during Out of hours learning (appendix 3)

Rewards

The school's rewards scheme (appendix 4) is designed to encourage good behaviour and operates at both individual and class level.

Sanctions

The school employs a number of sanctions designed to encourage children to learn from their mistakes and take responsibility for their actions. These are detailed in appendix 5.

Bullying

The Department for Children, Families and Schools defines this as 'deliberately hurtful behaviour repeated often over a period of

time'. It can take the form of verbal or physical abuse, threats or exclusion and is very destructive.

The school will work to create a culture where this behaviour is unacceptable by:

- devising ways of enabling victims to report what is happening.
- Ensure that all victims are listened to and their concerns are addressed.
- Providing peer mediators and pastoral care workers to support victims.
- Working with parents of perpetrators and victims to resolve the issues and change behaviour.
- Promote assertiveness in pupils to increase their resilience.
- Work closely with the school council in developing policy and strategy.
- Where restorative approaches fail to address the issue take firm action to ensure that victims are protected.
- Ensure through the curriculum that all members of the community are united in wishing to eradicate this behaviour.

This policy is formally adopted by the governing body.

_____ (Chairman of Curriculum committee)

_____ (date)

This policy is due for review in _____