

## **Learning at Home Policy**

### **Aims**

- To foster independence and personal organisation skills in pupils
- To stimulate interest and encourage personal enquiry
- To share learning with other members of the family
- To extend the time available for learning
- To learn repetitive facts such as spelling patterns, number bonds and tables

### **Principles**

Tasks should be:

- Set regularly
- Children should be able to complete them without adult support
- should be timed so that they do not interfere with play or out of hours learning activities
- Must be linked to the learning in school.
- Should be designed to present opportunities for parents to share in learning.
- Should stimulate and motivate pupils.

There should be meaningful feedback to pupils and parents

### **Tasks**

#### Foundation stage.

The class teacher decides when children have reached a point in their learning where it is appropriate for them to begin to take home lists of high frequency words to learn. As reading progresses they may also take home reading books and associated work sheets.

#### Year 1.

Children continue to learn high frequency words and in addition there are spellings, number bonds or tables. The pupils also take home a reading book

and a reading diary so that parents can record when they have read with the child.

### Year 2 and beyond.

By the end of year 2 a pattern of homework tasks will be established which will continue through the remainder of the child's time at Winton Primary School. This will consist of:

- Ongoing reading
- Learning/practice of basic skills – spellings, table, number bonds etc
- An assignment based on the topic being studied in class. This will provide every child with an opportunity to explore subjects that interest them at their own level. It will also give parents an opportunity to share learning with their child over a number of weeks.

### **Communication**

All children will have a reading/learning at home diary which can be used as a channel of communication between home and school. In addition teachers will keep parents informed by letter if children are failing to learn basic skills and therefore getting poor scores in spelling or tables tests.

Assignments will be assessed in terms of their quality in relation to the child's ability. Account will also be taken of the degree of parental involvement apparent.

### **Support**

In order that parents can support their children effectively the school will provide a series workshops explaining how best to help children learn.

This policy has been formally approved by the governing body.

\_\_\_\_\_ (Chairman of Curriculum committee)

\_\_\_\_\_ (date)

Policy due for review in

