

Policy for Outstanding Achievers.

Definition.

An Outstanding Achiever is a pupil whose abilities or skills in particular areas of learning mean that they cannot be sufficiently challenged to make the maximum progress of which they are capable within normal classroom differentiation.

Some pupils will also be Outstanding Achievers in fields which are not within the normal curriculum of a Primary school. (e.g. Trampolining)

Aims.

To ensure that these pupils:

- develop their particular skill or talent as fully as possible.
- retain an entitlement to a broad and balanced curriculum.
- have their own wishes and aspirations acknowledged.
- maintain their access to social interaction with peers and a 'normal' childhood.
- remain engaged with learning.

Identification.

Outstanding Achievers may be identified, school staff or by external professional experts in their particular discipline. Such identification may be notified to the school by parents or the pupils' peers. The school's learning policy emphasises the need to set children learning tasks which have an appropriate level of challenge. A child who appears to be able to meet the most complex challenges set within the classroom with ease may be an Outstanding Achiever in this discipline.

Children may be Outstanding Achievers in activities they practice outside school. These children will have been identified by professionals in their particular discipline and their needs will be met in this way. They will therefore not require an IEP.

Action.

When a pupil is identified as an Outstanding Achiever the school will consult with parents and support agencies in devising an Individual Education Plan to address the child's 'special' needs. The purpose of this plan will be to satisfy the aims described above. The Individual Education Plan will be reviewed regularly as part of the school's ongoing monitoring of pupil progress.

It is essential that all those involved in this process remain sensitive to the views of the pupil. There is substantial research evidence to show that many Outstanding Achievers wish to maintain a 'low profile' in order to sustain normal relationships with their peers. They do not wish to be singled out or placed on a pedestal.

However, schools should acknowledge and celebrate outstanding achievement in pupils attained both within school and with outside organisations. This will promote self-esteem and raise ambition.

Responsibility

Ensuring that the aims of this policy are fulfilled in respect of individual pupils will be the responsibility of the child's class teacher supported by the TLR for Enjoyment and Achievement.

This policy is formally adopted by the governing body.

_____ (Chair of Curriculum committee)

_____ (date)

This policy is due for review in June 2012

