

Policy for Target Setting-

Aim – To raise the achievement of all pupils.

Application. – Target setting is a useful strategy in supporting the raising of standards but care needs to be taken to ensure that it is applied appropriately and not over-used. Targets can be set at individual pupil level, group level, class level, and school level.

Principles - Targets should be:

- Personalised and set to address a specific challenge identified for an individual pupil
- Challenging but attainable.
- Few in number
- Measured against agreed criteria.
- Set in a short time frame agreed to meet the needs of the individual.
- For children targets which represent small steps towards a larger goal are more effective than a larger, longer term target which can de-motivate by appearing unattainable.

Individual pupil targets.

These should be set during discussion between the pupil and the teacher ideally with parents present. Ideally they should represent genuine aspiration on the part of the child. No child should have more than three targets at any time. Children with IEPs will not have additional targets.

Group targets.

These are a useful way for teachers to measure the improvement of groups of pupils with similar prior attainment.

Class level

Class targets may be useful for teachers in Performance Management. Employment of the strategy, and the nature of the target, will be agreed between the teacher and the team leader.

School level

The school is required by law to set targets annually for attainment at Key Stage 2. This process will be conducted by the Leadership Team and Curriculum committee with the School Improvement Partner using data from Key Stage 1 SATs and the school's tracking system.

Recording

Targets will be recorded on IEPs. Where a child does not have an IEP the target(s) will be recorded through the school's normal Assessment and Reporting process.

This policy is formally adopted by the governing body.

_____ (Chair of Curriculum Committee)

_____ (Date)

This policy is due for review in June 2012.