

At Winton Primary we want to include you as parents in your child's development and learning. Please find below some activities that you can do with your child that link with the work that they are doing in school on "Getting on and falling out"

✓ Who did you meet today?

Tell each other about two people you met today. These questions might help you get started.

- What did you talk about?
- What did you do or play?
- Did you like the people?
- What did you like about them?

When you have finished you might like to draw a picture of what you have talked about.

✓ Having friends to tea

Invite a friend to your house for tea together. You might like to prepare something to eat together. Your friend might be a child or an adult. It doesn't matter as long as you have tea together.

If you would rather you could have a teddy bears' tea party and invite teddies and dolls.



✓ My friends

Take turns to finish the sentences.

A friend I used to know...

I had a friend called ...

We met when ...

When we were together we liked to ...

I used to like my friend because ...

I have a friend called ...

We met when ...

When we are together we like to ...

I like my friend because ...

You might like to draw a picture of your friends.

✓ Family picture

Draw a picture of the people in your family doing things together.



✓ Picture of my friends

Draw a picture of you and your friends doing something together.

✓ All stars

Sometimes it is hard to find the time to give a compliment or say thank you to people you care about. Cut out the stars and use them to do just that.

See separate sheet.

Year 1 and 2 only-



✓ Snakes and ladders

This is a special game of snakes and ladders. Sometimes being friends is tough and things can go wrong. This game helps you think about the things that make a friendship go well and those that might make it go badly.

It feels good to win but don't forget how it feels to lose.

Good luck!

(See separate sheet)

✓ Getting along in my family

All families have times when they get along well together and times when they tend to fall out. Sometimes we find it hard to make up or even talk about it. Here are some questions to talk about.

When are the times that you get along best?

When are the times when you fall out most?

Sometimes falling out is OK but sometimes it makes everyone upset.

What can you do at the times you fall out most to make everyone feel better?

# Getting on and falling out



## Yr R, 1 and 2

Social and emotional aspects of learning Autumn 2 topic.

This half term the children will be looking at "Getting on and falling out".

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.

This theme will enable us to continue to develop the ethos of the classroom, also extend the work of Theme 1 *New beginnings* on cooperation and valuing diversity, and focus on four key content areas: developing the social skills of friendship, working well together in a group, managing anger and resolving conflict.

Below are the objectives that the children will be working towards in Year R, 1 and 2. We will be doing various activities in class and during assemblies to develop our children's understanding of their feelings.

	Year R	Year 1 and 2
<b>Friendship</b>	I can play with other children I know how to be friendly I can say sorry when I have been unkind	I can tell you what begin a good friend means to me I can listen to other people when they are talking I can make someone else feel good by giving them compliment I know what to say when someone gives me a compliment
<b>Seeing things from another point of view</b>		I know that people don't always see things in the same way I can see things from someone else's point of view
<b>Working together</b>	I can work in a group with other children I can take turns when I play a game I can wait for my turn to say something in the classroom I can share a toy	I can work well in a group I can decide with my group about how well we have worked together

	I can ask for help when I am stuck	
<b>Managing my feelings-anger</b>	I can tell when I am feeling angry I can tell when other people are angry I can express my feelings when I am angry I can make myself feel better when I am angry	I know when am starting to feel angry I know what happens on the inside and the outside of my body when I start to get angry I know some ways to calm down when I am starting to feel angry I know that sometimes anger builds up and up and that I can be overwhelmed by my feelings.
<b>Resolving conflict</b>	I can make up when I have fallen out with a friend I can think of ways to sort things out when we don't agree	I know how to make up with a friend when we have fallen out I can use peaceful problem solving to sort out problems so both people feel OK I can use my ability to see things from the other point of view to make a conflict situation better.

### Key words



listening sharing taking turns smile  
friend/friendly getting on friend compliment  
working together peaceful cooperation  
angry trigger falling out conflict  
calm down making up sorry point of view  
make up problem solving apologise solution